

This rubric will be used for evaluation of each ABOER Initiative application received within the Adoption Pilot funding opportunity. Questions related to this rubric may be directed to info@albertaoer.com or, by calling 780-492-3563. Applicants can use this form as a 'self-check' when submitting their application.

Step 1 - Applications which do not meet the following basic requirements will not be processed beyond Step 1.

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Implementation is planned in Fall 2016, ending December 31, 2016. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | The project budget does not exceed 25% allocation to capacity building. <i>(Criteria 2)</i> |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | The project lead agrees to provide feedback on the challenges and barriers to OER adoption. <i>(Objective 6)</i> |

Step 2 - Detailed evaluation of funding requests are performed by team of learning technology consultants. This review is provided to the steering committee for consideration. The steering committee will make final recommendations to the government for final approval.

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|------------------------------|-----------------------------|-------------------|---|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Admin Review | Forecasting captured from application includes: |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Consultant Review | <ul style="list-style-type: none"> - Number of students impacted - Number of faculty involved - Projected cost savings |

Awareness (12.5%) increase awareness of OERs at the institutional level, including their purpose and how to access, evaluate and use them.

Notes from Reviewer:

Use (75%) increase implementation/use of existing OERs into current, high enrolment courses.

Notes from Reviewer:

Championship (12.5%) educate on the value, impact and importance of OERs at the institutional level.

Notes from Reviewer:

Work Plan, Risk Management & Budget

Notes from Reviewer:

High (5)

(4)

Medium (3)

(2)

Low (1)

Awareness (12.5%)

Objectives of Awareness evident in the project plan <i>(Criteria 1)</i>	Strong tie between project and Awareness objectives		Reasonable tie between project and Awareness objectives		No objectives related to Awareness identified
Faculty exposure <i>(Objective 2)</i>	Cross-Institution	Institutional exposure	Faculty-level exposure	Department- level exposure	Course-level exposure
Communication plan complexity <i>(Criteria 6)</i>	Involves communication with multiple institutions in multiple forms		Involves communication with single institution or in singular form		No plans for communication outside of the course level team

Use (75%)

Objectives of Use evident in the project plan <i>(Criteria 1)</i>	Strong tie between project and Use objectives		Reasonable tie between project and Use objectives		No objectives related to Use identified
Is this replacing a paid resource? <i>(Initiative outcome 2)</i>	Replaces textbooks over \$100	Replaces textbooks \$75-\$99	Replaces textbooks \$50-\$74	Replaces textbooks up to \$49	No paid resource being replaced
Adoption Plan <i>(Criteria 6)</i>	Intended for use in more than one course across multiple institutions	Intended for use in more than one course across the institution	Intended for use in more than one course in the same faculty	Intended for use in more than one course in the same department	Intended for use one course

Championship (12.5%)

Objectives of Championship evident in the project plan <i>(Criteria 1)</i>	Strong tie between project and Championship objectives		Reasonable tie between project and Championship objectives		No objectives related to Championship identified
Leverage and increase awareness of existing institutional knowledge of OERs. <i>(Objective 3)</i>	Involves communication with multiple institutions in multiple forms		Involves communication with single institution or in singular form		No plans for communication outside of the course level team
Encourage the use of OERs in course(s). <i>(Objective 4)</i>	Lessons learned shared with multiple institutions in multiple forms		Lessons learned shared with single institution or in singular form		No plans for sharing lessons learned outside of the course level team